DET/CHE

31

RETHINK
RETOOL
REBUILD

11/29 – 12/2 : 2016

THANK YOU TO OUR SPONSORS

DET/CHE gratefully acknowledges our corporate sponsors who have made our 31st annual DET/CHE conference possible. Sponsor participation enhances the conference experience for everyone and provides conference scholarships for up to 10 new DET/CHE members. Please welcome our Sponsors to the conference and thank them for their support by taking the time to speak to each of them about their products and services!

PLATINUM

CCI | HARMAN | CRESTRON | ProctorU
mediasite

SILVER

avidex — Audio Video Integration & Design Excellence | Blackboard | brightspace | canvas

CDW | DELL | echo 360 active learning | EPSON | Extron

FSR | i>clicker | Lumens — Brighter Teaching | NCast — Excellence in Capture and Streaming

PROFESSIONAL LEARNING NETWORK | Panasonic | SHARESTREAM | Steelcase EDUCATION

SENNHEISER

SPECTRUM INDUSTRIES INC. | TechSmith | TOP HAT | Troxell — we accelerate...

utelogy — Software-Defined AV | VitalSource | Winnov | WOLFVISION

WELCOME

Dear DET/CHE Colleagues,

On behalf of the DET/CHE Board, I am honored to welcome you to the 2016 DET/CHE Conference in vibrant downtown Los Angeles, an exciting location in which to celebrate DET/CHE's 31st year.

This year's theme, Rethink, Retool, Rebuild, underscores our responsibility as educational technology leaders to rethink challenging IT problems, retooling ourselves and our workspaces with the applications and products we can use in order to rebuild for the needs of faculty and students today. Amidst all the traffic and the noise of new technologies popping up every day, it is up to us to clear the path and find the most relevant solutions.

As an educational technology professional, you know how essential professional development is to your success, as well as to the success of your organization. In the rapidly evolving landscapes of higher education and technology, learning alone does not suffice. We must also devote time and energy to our professional growth, sharing knowledge and lessons learned with colleagues in the field.

The leading forum for this exchange is the DET/CHE annual conference. Whether you are an established, emergent, or aspiring educational technology leader in California higher education, you will find many opportunities this week to learn, connect, share, and grow.

Learn from our thought-provoking colleagues and educational technologists, including dynamic keynote speakers: Kyle Bowen, Adam Finkelstein, and Allison Dulin Salisbury.

Take time to speak with our sponsors. They are valued partners who year after year help us to provide a warm and welcoming environment for our conference.

Enjoy the tour of the University of Southern California, and learn from the practical experiences of our generous colleagues about managing learning spaces and technology.

Please join me in acknowledging the dedication of our Program Committee and Board. Together, they have made this event possible for all of us. Finally, on the occasion of our 31st year, please take time to get to know first-time attendees as well as long-time members and learn more about the rich history of our organization.

Welcome!

—Shahra Meshkaty, President, DET/CHE 2016

TABLE OF CONTENTS

website **detche.com**

twitter **#detche16**

Conference Evaluation Feedback:
www.surveymonkey.com/s/detche16

KEYNOTE SPEAKERS

KYLE BOWEN
Director of Education Technology Services, Penn State University
Nov. 29, 5:00-6:00 pm

Kyle Bowen is the Director of Education Technology Services at Penn State University, where he leads university efforts for effective uses of technology for teaching and learning. Kyle oversees a portfolio of services including instructional design, faculty research support, learning spaces, digital media development, and the exploration of emerging technologies. Formerly the director of informatics at Purdue University, he shaped and led the university's strategy to advance student success through new and innovative technologies. A relentless pursuer of technologies that hack the classroom, Kyle is also an author, entrepreneur, and frequent speaker on the role of technology in advancing education. He has co-authored and edited more than 20 books in the areas of web design, development and usability – and his work has appeared in the New York Times, USA Today, TIME, and the Chronicle of Higher Education.

ADAM FINKELSTEIN
Educational Developer, Teaching and Learning Services McGill University
Nov. 30, 9:00-10:00 am

Adam Finkelstein is currently an Educational Developer at Teaching and Learning Services at McGill University where he develops educational university-wide initiatives to improve teaching and learning. In his tenure at McGill, he has managed a team of instructional designers and multimedia programmers. He has developed many different types of award winning technology-enhanced teaching and learning projects for McGill including multimedia CD-ROMs, learning objects, simulations, and other on-line environments – including previous implementations of McGill's learning management systems. His area of research interest includes the interrelationship of teaching and learning in physical (classroom, teaching and simulation labs) and virtual (online learning) environments. He has also been very much involved in the implementation of technology in education and instructional/learning design for on-line and face-to-face learning.

ALLISON DULIN SALISBURY
Director of Higher Education Strategy, EdSurge
Dec. 1, 8:00-8:45 pm

Allison is the Director of Higher Education Strategy at EdSurge, where she leads the Higher Ed vertical of EdSurge. Her informing question: how might we creatively respond to the evolving – and increasingly differentiated – needs of modern learners? Previously, she directed special projects for the President at Davidson College. Among her projects, Allison developed a unique framework for testing new digital learning tools, which included facilitating large scale organizational change, leading Davidson's partnership with edX and product managing multiple MOOCs. She also founded Davidson's Entrepreneurship & Innovation Program, a model higher-ed program for teaching students design thinking and innovation first-hand. Allison started her career as a social justice educator designing experiential learning programs for undergraduates in the U.S. South and rural Thailand. When not at EdSurge, Allison is outside exploring the natural splendor of the Mountain West by bike and foot.

PRESENTERS

MATT ANDERSON
Senate Distinguished Professor, SDSU

Dr. Anderson grew up in Palo Alto and San Diego. He received his BS at UCSD, PhD at U. of Oregon, and was a postdoctoral fellow at the University of Rochester.

He joined the faculty at SDSU in 2000, and his research area is ultrafast laser physics. He has published 24 papers, received numerous research grants and teaching awards, and holds two patents. Recently, he has become very interested in educational research, particularly with an eye towards new approaches to instruction.

Learning Glass was not his latest creation. He previously invented a toy called "StrobeFX" which he licensed to a toy company that sold over one million units.

He has been married for 20 years to his college sweetheart (a nursing instructor at SDSU) and has three children ages 14, 12, and 5. His new startup company is here: www.learning.glass

JOHN BANSAVICH
Director of the Center for Instruction and Technology
University of San Francisco

John Bansavich has been the Director of the Center for Instruction and Technology (CIT) at the University of San Francisco (USF) since 1997, having received his doctorate in Learning and Instruction from the School of Education at the same institution. He is also Adjunct Faculty in the School of Education and the Department of Computer Science. An early adopter of mobile technologies, he led several iPad initiatives, including the Mobile Learning Initiative at USF. He chaired the 2nd Biennial International Conference on iPads in Higher Education in March 2016.

WENDY BASS
DE Coordinator, Los Angeles Pierce College

Dr. Wendy Bass is the Distance Education Coordinator and Project Director of TItle V grant at Pierce College in Woodland HIlls, California. She obtained her Ph.D. in educational psychology from the University of California-Los Angeles. Wendy has been a passionate instructor of both traditional and online courses in psychology, education and child development since 1998, teaching in both 2-year and 4-year schools in California. As Pierce College's Distance Education Coordinator, Wendy teaches online courses while establishing campus-wide pedagogical standards and operational procedures for online instruction. She serves as the co-chair for OEI Consortium.

DR. JEAN-PIERRE BAYARD
Director for System-wide Learning Technologies and Program Services at the Academic Technology Services of the California State University's Office of the Chancellor.

His responsibilities include managing system-wide contracts for learning management systems and services, working with vendors to improve their responsiveness, overall service level and communication with campus stakeholders, and developing RFP's for system-wide academic technologies, such as online media platform, academic integrity of student performance, and lecture capture systems. He is also active in the course redesign with technology (CRT) initiative of the Chancellor's Office, focusing on assessing student learning in the redesigned courses, and working with Chairs and campus Coordinators to develop academic leadership within the CSU, as well as to help them make the case to their faculty regarding the strategic need for curriculum change with technology. Within the CRT initiative, he has direct responsibility for the virtual labs program which focuses on redesigning bottleneck STEM courses with a lab component. He serves as the liaison between the CSU course redesign team (http://courseredesign.csuprojects.org/wp/) and the STEM Collaboratives group, which administers a $4 million dollar grant from the Helmsley Charitable Trust Foundation focusing on increasing the STEM pipeline in the CSU.

Prior to July 1, 2014 and for ten years, he was the Assistant Vice President for Academic Affairs Technology Initiatives, and the Director of Academic Technology & Creative Service (ATCS) at California State University, Sacramento. In that role, his responsibilities included faculty support for learning management system, media development, eLearning, as well as supervision of the Center for Teaching and Learning. Between 1990 and 2004, he was a faculty member in electrical and electronic engineering also at California State University, Sacramento.

LISA BEACH
Director of Distance Education
Santa Rosa Junior College

Lisa Beach was an instructor of Computer Studies for 15 years before becoming involved with the Distance Education Program at SRJC. In addition to now being the Director of that program, she is the president of the California Community College Distance Education Coordinators Organization (CCC DECO) and sits on the statewide Online Education Initiative (OEI) steering committee.

MAGGIE BEERS
Executive Director of Academic Technology
San Francisco State University

Dr. Maggie Beers has lived on the bleeding edge of language, culture and technology throughout her 30-year post-secondary educational career in the United States, Spain, France and Canada, earning her keep as a second language instructor, teacher educator, multimedia designer and administrator. She received her B.A. and M.A. from UC Santa Barbara and her Ph.D. from the University of British Columbia. As Executive Director of Academic Technology at San Francisco State University, she oversees the units that provide the infrastructure, support services, and faculty development for teaching and learning with online and audiovisual technologies. She is past-president of DET/CHE, alumni mentor for Leadership San Francisco, Finish Line Captain for the youth non-profit Pacific Rowing Club, and the only parent on college tours who embarrasses her 17-year old son by asking questions about LMS service level agreements. She lives in San Francisco with her French-sourced husband, her Canadian-born kids, and two rescued cats named Mio and Tuyo.

BEVERLY BONDAD-BROWN
Associate Director for Educational Technology, Cal State LA

Beverly Bondad-Brown is the Associate Director for Educational Technology in Cal State LA's Center for Effective Teaching and Learning (CETL). In this role she provides leadership in employing technology to advance teaching, learning and scholarship at Cal State L.A. This includes the University's use of Moodle, clickers, Adobe Connect, Camtasia, and other educational technology tools. Dr. Bondad-Brown also oversees CETL's programming and support for flipped, blended, and fully online courses and active learning.

Before coming to Cal State L.A., Dr. Bondad-Brown worked as an instructional designer at a software company, as a software trainer at Chapman University, and as a technology teacher in the greater Los Angeles area. She has an M.A. in Instructional Technology and Media from Teachers College, Columbia University, and a Ph.D. in Communication from UC Santa Barbara.

TARA BUÑAG
Sr. Instructional Designer, University of the Pacific

Tara Buñag is the Sr. Instructional Designer at the University of the Pacific. She has her Ph.D. in Educational Technology, MS in Chemistry, and BS in Chemistry and Biology. She has a broad background in designing, developing, and improving the accessibility of programs and courses in fields from the sciences to humanities, and an extensive background in teaching, including online, hybrid, and traditional classes. Her research interests are in science laboratory design, improving students' attitudes towards STEM fields, and providing support for faculty teaching in an online or hybrid format.

REBECCA CHERONE
Account Manager, ProctorU

Rebecca Cherone joined ProctorU in 2015 and is responsible for faculty support and training. She holds a Bachelor's degree in International Agricultural Development and graduated from the University of California Davis in 2013. Since then, Rebecca has volunteered at San Quentin, teaching gardening to prisoners and spent time in North Carolina on the Benevolence Farm, where she helped build a rehabilitation farm for former female prisoners.

DR. MEREDITH DORNER
Assistant Professor and Co-Chair of Online Education Task Force, Irvine Valley College

JAY FIELD
CTO, CCSF

Jay Field is the Chief Technology Officer at the City College of San Francisco and previously served in this role at Long Beach City College. He has 30 years of experience with technology in higher education. Jay provides strategic technology leadership in the areas of enterprise applications, network services and data center, instructional technology, distance learning, user support, web development, and technology planning. He participates as a mentor in the Chief Information Systems Officers Association's (CISOA) certification program and co-chairs the group of CA Community College pilot schools implementing a new statewide degree audit/education planning and early alert system.

JUDI FRANZ
Classroom Development and Outreach, UC Irvine

I began my Ed Tech career as the Operations Manager in the (then) Language Learning Resource Center at UC Irvine, armed with a BA in French and a lifetime of experience with AV equipment. Early on, this involved supporting our cassette-tape based language lab and audio cassette duplication for student checkout, as well as a small collection of VHS tapes.

I was appointed as Interim Director of the renamed Humanities Instructional Resource Center in 1999, and during that year earned my MA in Educational Technology. Named permanent Director in 2000, I continued to oversee the transition from analog to digital in all aspects of our services: audio and video catalogs, computer labs, web design, presentation tools. I taught Dreamweaver and PowerPoint workshops, and sessions on effective technology integration for faculty.

In 2015 I transitioned to the Classroom Technology Support team within the Office of Information Technology. In my current position I provide faculty outreach and training, research new technologies, and help develop the tech infrastructure in our smart classrooms. I am also working on projects involving media management, accessibility and captioning, learning space design and active learning classrooms, and provide primary support for lecture capture and audience response systems.

JAMES FRAZEE
Senior Academic Technology Officer, San Diego State University

Dr. James P. Frazee is the Senior Academic Technology Officer and Director of Instructional Technology Services (ITS) at San Diego State University. He has written and presented widely on the subjects of obtaining, managing and leveraging large state and federal educational technology grants, designing faculty professional development programs, strategic technology planning and using technology to push curriculum reform.

REBECCA VAUGHAN FRAZEE
San Diego State University Lecturer; FLEXspace Manager FLEXspace (SDSU)

Dr. Rebecca Vaughan Frazee is an adjunct faculty member in the Learning Design and Technology program at San Diego State University, and a performance improvement specialist. Presently, Rebecca serves as an advisor on the core team of the Flexible Learning Environments Exchange initiative (FLEXspace), managing the FLEXspace.org community, and providing outreach and support to help users at academic institutions worldwide share examples of innovative learning spaces. Rebecca also works as a consultant, instructional designer, coach and lecturer in the areas of educational technology, training and development and organizational learning and performance systems. She has extensive experience serving a range of educators and leaders including university faculty, K-12 teachers, and workplace learning professionals across education, business, government, military, and non-profit sectors. She possesses expertise in emergent technologies for learning and support, the design of flexible active learning spaces, needs analysis, research and evaluation, blended and distance learning, instructional design, e-coaching, technology adoption, and performance technology.

DOUG GEIER
Director of eLearning, Golden Gate University

Doug Geier is the Director of eLearning and Instructional Design at Golden Gate University where he oversees LMS support, instructional design, help desk and proctored testing services. He also leads initiatives and training efforts with GGU's Center for Teaching and Learning Excellence relating to academic technology, faculty development and teaching challenges.

Doug serves on the Substantive Change peer review committee with the WASC Senior College and University Commission and is a part-time MBA student at GGU. He is also an active member of the online learning community as a conference volunteer and presenter. In previous roles, Doug has held positions in educational software publishing and online learning as a producer, content developer, and instructional designer.

DR. CATHLEEN GREINER
Dean of Business Sciences, Online and Extended Education at Irvine Valley College

Dr. Cathleen Greiner serves as Dean for Business Sciences, Online and Extended Education at Irvine Valley College. She brings a depth of experience in these areas, provides leadership in collaboration with faculty and students to respond to the growth in online program and course offerings and responds to a robust, diverse and expanding community of learners in the district and region. Dr. Greiner has a long career in higher education as a teacher and administrator, with expertise and responsibility in leadership, online learning, meeting community and innovation learning needs, assessment, and institutional strategic planning and policy research. She presents in these areas and on the future of and changes in higher education, especially online learning and multiculturalism.

JAMES GLAPA-GROSSKLAG
Dean, Educational Technology, Learning Resources and Distance Learning, College of the Canyons

James Glapa-Grossklag is Dean, Educational Technology, Learning Resources, and Distance Learning at College of the Canyons. He supervises Online Learning, Accelerated Learning, Libraries, and Tutoring. He directs the Distance Education Captioning and Transcription grant for the California Community Colleges. He was previously President of the Community College Consortium for OER (CCCOER) and currently serves as President of the Open Education Consortium. He has substantial experience in accreditation, with a particular focus on evidence collection and distance learning.

BRUCE HAGAN
Director of Technology Services and Co-Chair of Online Education Task Force at Irvine Valley College

LESLIE KENNEDY, EDD
Director, Affordable Learning Solutions and Course Redesign with Technology, CSU Chancellor's Office

Leslie Kennedy, Ed.D. is the Director of Affordable Learning Solutions in the Academic Technology Services department at the California State University, Office of the Chancellor. She provides strategic planning, and project and vendor management in support of low and no cost course materials' initiatives for students and leads a number of campus and system-wide collaborations with faculty. Previously, Dr. Kennedy served for eight years as the director of instructional technology support services at CSU Long Beach. Previous to that, she coordinated the user community and LMS implementations at WebCT for five years, and even earlier she was tenured at Fullerton College. Dr. Kennedy has an MA in Linguistics and a second Masters in Online Learning and Teaching. Her doctorate is in higher

education leadership with a research focus on faculty technology implementations and technical support. Dr. Kennedy's work background includes a unique combination of relevant vendor experience, project management of diverse academic technology projects and teams, and first-hand experience as a faculty member which enables her to provide vision and guidance to the Affordable Learning Solutions initiative.

JENNIFER LARES
Instructional Designer, California State University, Long Beach

Jennifer Lares is an Instructional Designer at CSU, Long Beach. She has a Master's of Arts in Educational Technology and Media and a Technical Writing Certificate. She has been working in online education for the last 9 years, as an advisor, registration evaluator and instructional designer.

BOBBI MAKANI
Director of Community Engaged Learning
San Jose State University

Bobbi Makani, Ph.D. Bobbi teaches at the College of Business in San Jose State. Prior to this appointment, she served as the Sr. Director of Collaboration and Academic Technology Integration at SJSU ITS. She works closely with other faculty members to support them in their efforts to integrate technology into teaching and learning. She is concurrently CommUniverCity's Director of Community Engaged Learning where she develops high-impact learning programs with faculty to enhance students' learning experiences inside and outside the classroom. Bobbi's work in SJSU is in the areas of innovation, instructional design, academic technology, entrepreneurship, community-engaged learning, and assessment of learning outcomes.

JOHN MAKEVICH
Special Projects/Chancellor's Office TAP, College of the Canyons

John Makevich is a Special Projects Director for continuing education and workforce education at College of the Canyons, primarily providing technical assistance for the California Community College Strong Workforce Task Force implementation efforts (Doing What MATTERS for Jobs and the Economy). John is a ten-year veteran of online education in the state and was previously the Director of Strategic Planning and Operations for the California Community College Online Education Initiative (OEI) during its early incarnation in 2014 and 2015, as well as the Director of Distance and Accelerated Learning at College of the Canyons through mid-2014. He teaches community college meteorology and earth science courses part-time, and is currently seeking a doctoral degree of innovation and leadership in higher education from Arizona State University.

DR. NAJIB MANEA
Academic Technology Manager, Palomar College

Najib Manea, PhD, is the Academic Technology Manager at Palomar College, San Marcos California. Najib received a Bachelor of Science in Computer Science from Yarmouk University/Jordan 1996, Masters of Art in Extension Education 2001, Masters of Science in Computer Science 2002, and a Ph.D. in Learning Technologies/Computer Science from New Mexico State University, Las Cruces 2007. Najib has been working as Instructional technology manager and educator for more than 14 years. His current research interests include learning management systems, learning objects, classroom capture, computer literacy, and technology integration and adoption.

DR. ROOPA MATHUR
Chair and Professor, School of Business Sciences and Co-Chair Online Education Task Force at Irvine Valley College

ALEX ORR
AV/Broadcast Engineer - Design and User Experience San Francisco State University - Academic Technology

Alex Orr is the Audio Visual/Broadcast Engineer within Academic Technology at San Francisco State University. Alex has a long history of working in multimedia related industries in Australia, the UK and the USA. This includes roles in technical production for several major broadcast companies, and more recently Audio Visual design/operations roles in the healthcare and education industries.

MICHELLE PACANSKY-BROCK
Teaching and Learning Innovations Specialist and Distance Education, CSU Channel Islands

Dr. Michelle Pacansky-Brock has more than 15 years of experience in California's public higher education systems. She is a nationally recognized speaker, online instructor, and provider of online faculty development. Michelle is also the author of Best Practices for Teaching with Emerging Technologies, an advisory board member for the ELI 7 Things to Read series and the NMC Horizon Report, and served as Conference Chair for the 2015 OLC Symposium for Emerging Technologies in Online Learning. Currently, Michelle is a Teaching and Learning Innovations Specialist at California State University, Channel Islands. Learn more about Michelle at brocansky.com.

Dr. Pacansky-Brock coordinates the T&LI Pathways; facilitates the Online Teaching Preparation Program (OTPP); and coordinates the faculty communities and quality efforts. Michelle is also a columnist at EdSurge, author of Best Practices for Teaching with Emerging Technologies and the eBook, How to Humanize Your Online Class with VoiceThread. Michelle has served as Conference Chair for the 2015 OLC (formerly Sloan-C) International Emerging Technologies

Symposium for Online Learning, is a member of the Advisory Board for the New Media Consortium Horizon Report for Higher Education, and serves on the EDUCAUSE 7 Things to Read About advisory board.

MARY W. PAUL
Faculty, Department of English, Center for Faculty Excellence
California State University, Fresno

Mary Paul has been a Lecturer in the English Department at Fresno State for more than fifteen years. She holds an undergraduate degree in Accounting and a graduate degree in English Literature. Mary has worked with the Freshman Learning Communities at Fresno State for five years and was recently Interim Program Director during the Spring 2015 semester. Mary was a Fellow of the initial Fresno State DISCOVERe Tablet Initiative implemented in the Fall 2014 semester and is currently a DISCOVERe Task Force member and co-chair of DISCOVERe Task Force Subcommittee of Assessment. While taking on a facilitating role in Applied Teaching Technology at Fresno State, Mary is currently a member of Fresno State's new Center for Faculty Excellence team. She has offered numerous presentations on the topic of Mobile Technology's use in higher education institutions and is a recent recipient of The Chancellor's Doctoral Incentive Grant as she begins her doctoral studies in the Pedagogy and Theory of Mobile Application Technology in Higher Education in Fall 2016.

GAIL PERSILY
Director, Educational Technology Initiatives, UCSF Library
University of California San Francisco

Gail Persily has been engaged in the management of technology in education at UCSF for over 20 years. She works closely with UCSF's academic programs to deliver services that meet their unique needs as specialists in health science education. Based in the Library, Gail and her team are committed to ensuring access to the tools and expertise needed to support technology applications in education. in Educational Technology & Psychology at The Ohio State University.

DEBRA B. PIRES
Academic Administrator, UCLA

Debra Pires is an Academic Administrator with the Department of Life Sciences Core Education at UCLA. In addition to administrative duties, she is also an instructor for the introductory biology curriculum at UCLA, teaching courses in evolution, ecology and biodiversity (LS1), cells, tissues and organs (LS2), and molecular biology (LS3). Dr. Pires is a long time Bruin, earning her B.S.A. in Biology and later her Ph.D. in Ecology and Evolutionary Biology at UCLA. Dr. Pires continued her academic career by becoming an innovative instructor, with campus leadership roles in STEM teaching, learning, and community college outreach programs. Her pedagogical interests and skills include using online instruction, flipped-classrooms, active learning, and implementation of classroom technologies to achieve student learning outcomes in her courses.

GLEN REWAL
Director of Educational Technology
California Lutheran University

Before coming to CLU, GLEN REWAL had over 20 years of broadcast experience with engineering and operation credits on nationally syndicated broadcasts. While employed at Paramount Pictures, Glen worked on many of Paramount's leading shows including Entertainment Tonight, Hard Copy, Leeza, Soul Train, The Marilu Henner Show, the Emmy award winning Arsenio Hall Show and was engineer in charge for the nationally syndicated show The Party Machine. Glen also worked on specials such as Backstage at the World Cup which was broadcast world wide from the back lot of Paramount Studios. Glen was Senior Field Service Engineer at Sony Electronics for the western region where he worked with on the latest digital broadcast equipment at some of the biggest facilities in LA including VidFilm, Sony Pictures Studios, NBC Burbank and Modern Video.

ROB RODGERS
Manager, Educational Technology Systems
University of California, Los Angeles

Robert Rodgers is the Manager of Educational Technology Systems. Rob manages all aspects of classroom technology and media support, including development and installation of equipment, audio visual delivery, and consulting. He works closely with the Registrar, Assistant Vice Chancellor for Facilities Management, and others to promote the development of the undergraduate teaching and learning environment. Rob has been in his current role for over eleven years, previously he held management and advisory positions in finance, human resources, and classroom technology during his 24+ years at UCLA. Rob has degrees in business, history and public administration.

ASHLEY SKYLAR
Quality Assurance Manager
California State University, Office of the Chancellor

Quality Assurance Manager with the CSU Chancellor's Office ATS team to suScreen Shot 2015-06-22 at 2.49.48 PMpport campuses in leadership efforts to develop online and hybrid courses. She serves as the CSU Institutional Representative for Quality Matters and holds various QM certifications, as well as provides QM and QOLT systemwide training. Previous to this role she served 2 ½ years as the Director for Online Education for Cal State Online, 8 years as an Associate Professor in Special Education and 2 years as a Faculty Associate in the Technology Center at CSU Northridge. Dr. Skylar's expertise areas are in UDL, ATI, Distance Education, Strategic Planning, and Instructional Design.

JEFF SUAREZ-GRANT
Instructional Designer, Cal State Los Angeles

Working as an Instructional Designer at the Center for Effective Teaching and Learning, Jeff Suarez-Grant consults with and trains university faculty as they design and develop quality face-to-face, hybrid, and online courses. With over 8 years of classroom experience, Jeff also teaches digital imaging to adult learners eager to reenter the workplace with a 21st Century skill-set.

DAN SUCHY
Assistant Director, Educational Technology Services
Managing Director, Office for Online and Technology Enhanced Education, University of California, San Diego

Since 2012, Dan Suchy has served as Assistant Director of Educational Technology Services, and since 2015 as Managing Director of the Office for Online & Technology Enhanced Education at University of California, San Diego. Prior to that, Dan wore various hats as a UCSD Librarian. He is incoming Chair of the UC Educational Technology Leadership Committee.

LESLIE A. TIRAPELLE
Dean of Library, Learning Resources, Distance Education
Director of Professional Development, Pasadena City College

She has 20 years of experience with libraries, information systems, and educational technology in higher education. She currently serves on the executive boards of DET/CHE and CCLCCC (Council of Chief Librarians, CA Community Colleges).

MIKE TRUONG
Executive Director, Azusa Pacific University

Mike H. Truong is the Executive Director of the Office of Innovative Teaching and Technology in the Center for Teaching, Learning, and Assessment (CTLA) at Azusa Pacific University (APU) in Southern California. He provides leadership and direction for APU in the areas of online learning, instructional technology, and faculty engagement. The aim of his office is to engage, enable, and encourage faculty, departments, and schools to explore and employ innovative pedagogy and appropriate technology to transform teaching and learning at the university. He can be reached at mtruong@apu.edu.

CHERIE VINOPAL
Sr. Instructional Developer, CSUSM

Cherie Vinopal is a practiced Sr. Instructional Developer of 18+ years with a M.A. in Educational Technology from San Diego State University. She is also starting a doctoral program at USC this Spring 2017. She has worked at CSUSM for over 10 years and prior to that led the instructional development team for the San Diego Community College District. Currently, she is also helping the CSU ATS team as a Quality Assurance Program Analyst for the QOLT program. She has special expertise in integrating innovative technology into online courses using pedagogical strategies and outcomes. Cherie has been a LMS administrator for many years, and she currently facilitates two fully online QOLT courses for the CSU. Cherie is an active leader in the Higher Education communities including Moodle-CIG, CATS, and many other CSU initiatives. She served as the President of the local Twin Oaks ToastMaster's Club for nearly two years, and participates as a task force member for the K-12 San Marcos Unified School District.

ROGER WEN
Senior Director of the Online Campus
California State University, East Bay

Roger Wen is serving as the Senior Director of the Online Campus at California State university, East Bay since early 2014. Prior to that, Roger was a staff member who was promoted as an administrator at Northeastern Oklahoma A&M College and then was employed as a tenured professor and promoted to several administrative positions and was a founding Dean of the Online campus at William Woods University. His teaching and leadership roles have focused on online teaching and learning, infrastructure design, recruitment and selection of online faculty, program-level curriculum development, and assessment of student learning. He is also the CSUEB campus coordinator to the Cal State Online.

BRIAN WESTON
Director of Distance & Accelerated Learning
College of the Canyons

Brian has been working in higher education for over 10 years. He began as an ASL interpreter for the DSP&S department. He transitioned to Information Technology as an integral part of the department as a coordinator. Brian then took on a new role as Director of Distance & Accelerated Learning bringing a strong IT background into instruction and pedagogy.

NATHANIEL WILDES
Instructional Design Analyst, University of California, Riverside

Nathaniel Wildes holds an M.S. in STEM Education with a concentration in Instructional Technology. As an Instructional Design Analyst at UCR, he supports faculty with online and hybrid course development as well as classroom technology solutions. Nathaniel worked in the California State University system for over 10 years and has extensive experience in online course design and development. He has presented nationally and his expertise lies in multimedia production, quality assurance of online teaching and learning, and open educational resources. He also specializes in graphic design, photography, videography and audio production.

RICA YOUNG
Instructional Design Co-Lead
California State University, Long Beach

I am an instructional design co-lead and part-time lecturer at CSULB. My passion is teaching and learning with technology and my life's purpose is to help students succeed and maximize their potential. I just started my Doctorate in Instructional Systems Technology at Indiana University, Bloomington and I have an M.A. in Educational Technology, B.S. in Computer Science, Certificate in Online Instruction and Award in Hybrid Course Design.

SCHEDULE

TUESDAY, NOVEMBER 29

11:00 am–1:00 pm	**DET/CHE Board Meeting,** Boardroom
1:00–4:00 pm	**System Meetings** • **CSU Directors of Academic Technology,** Bradbury/Rose • **California Community Colleges,** Hershey/Crocker
4:00–5:00 pm	**Registration,** Ballroom Foyer
5:00–6:00 pm	**Keynote Speaker,** Bunker Hill Ballroom

NEW TECHNOLOGY, NEW IDEAS, AND NEW EXPERIENCES

Kyle Bowen, Director of Education Technology Services, Penn State University
Our students have an ever expanding set of options for how they choose to pursue learning. In a "choose your own adventure" style, they self-select the technologies and spaces that help get the most from their education. However, introducing new tools and techniques to improve learning can be tough. Together let's explore new approaches to emerging technologies that provide students with active experiences through big ideas and low fences.

6:00–8:00 pm	**Reception, Ballroom Foyer**

WEDNESDAY, NOVEMBER 30

7:30–8:45 am	**Breakfast/Registration/Sponsor Expo,** Bunker Hill Ballroom and Foyer
8:45–10:00 am	**Welcome and Keynote Speaker,** Bunker Hill Ballroom

LEARNING IS NOT A SPECTATOR SPORT. WHY WE NEED TO GET OUR STUDENTS ACTIVE AND WHY SPACE MATTERS

Adam Finkelstein, Academic Associate and Educational Developer at Teaching and Learning Services at McGill University
Students that engage in deep learning report greater educational gains and success at university. However, in order to create opportunities for meaningful, deep learning students need to be actively engaged in the classroom. We will explore the theoretical foundation of active and collaborative learning and examine the evidence of its success in higher education. While active learning can be implemented in any classroom, where we learn has a significant impact on how we learn. As educators, we need to be aware of the impact that learning spaces have on learning and how we best take advantage of them. We will examine evidence of the impact that space can have on learning and why space matters for not only active learning, but for all learning.

10:00–11:00 am	**General Session,** Bunker Hill Ballroom

FROM ZERO TO (ALMOST) HERO!: A COLLABORATIVE MODEL ON TECHNOLOGY ADOPTION

Bobbi Makani, Directory of Community and Engaged Learning, San Jose State University

Colleen O'Leary-Kelley, Ph.D., RN, Professor and The Valley Foundation Endowed Chair at The Valley Foundation School of Nursing, San Jose State University

Marilyn Easter, Ph.D., Professor in the Marketing and Decision Sciences Department, Lucas College of Business

Faculty support has been identified as a crucial factor in the success of academic technology integration in teaching and learning. However, university leaders and stakeholders involved in technology adoption efforts underestimate the complexities of integrating technology into teaching. We propose a model for tackling the complicated issue of technology adoption for teaching. Faculty, their behavior, attitudes and motivations, which are influenced by several internal and external factors and conditions are the core of our model. Faculty spend a considerable amount of time on professional development to learn about innovative technology and pedagogical models to ensure that their newly-retooled course enhances students' learning experience. The technology adoption cycle/model highlights the importance of the organizational structures that need to be in place to support instructors in their individual journeys to integrate technology into teaching.

UNTETHERED FACULTY DEVELOPMENT

Dr. Michelle Pacansky-Brock, Teaching and Learning Innovations Specialist and Distance Education, California State University Channel Islands

Dr. Jill Leafstedt, Director of Teaching and Learning Innovations, California State University Channel Islands

How does a university increase its online and blended courses while maintaining a student-centered mission and inspiring faculty to change? Teaching and Learning Innovations (T&LI) at CSU Channel Islands emerged organically through collaborative efforts between senior management and faculty. A blend of IT and Academic Affairs and led by a team of past/current faculty and students, T&LI provides an untethered model of faculty development and support that re-imagines the workshop approach. The T&LI Pathways model immerses faculty in online and blended learning that models the potential of technology to connect people, build relationships, and foster community.

REQUIRING TRAINING FOR FACULTY TO TEACH ONLINE

Jennifer Lares, Instructional Designer, California State University, Long Beach

Providing support for instructors on best practices and improvement on teaching strategies often have a direct relationship with student success. One opportunity for improving student success is to implement an online teaching certification. The implementation of an online teaching certification ensures that teachers are trained on best practices and provides opportunity to improve an instructor's teaching strategies. Nevertheless, challenges with implementing an online teaching certification are especially difficult for campuses who are developing a culture for online education and who are in progress of developing a process for delivering quality assured online courses. The purpose of this literature review is to understand why training faculty how to teach online is important for student success and why would it be beneficial to the university community.

11:00–11:25 am	**Refreshment Break/Sponsor Expo,** Bunker Hill Ballroom and Foyer
11:25–12:10 pm	**Featured Student Panel,** Bunker Hill Ballroom

THE WHO, WHAT, WHEN, WHERE AND "Y" OF STUDENT LEARNING

Maggie Beers, Ph. D. Executive Director, Academic Technology, California State University, San Francisco

Jean-Pierre R. Bayard, PhD, Director for System-wide Learning Technologies and Program Services at the Academic Technology Services, California State University's Office of the Chancellor

This session gathers a cross-section of students in California higher education to discuss who they are as learners, what helps them achieve educational success, and how, when, where and why they leverage technology to connect and learn. The conversation will span topics of mobility, accessibility, affordability, engagement, course modality, and student success strategies.

12:10- 1:15 pm	**Lunch,** Bradbury/Rose and Hershey/Crocker

1:15-2:05 pm   **Lightning Rounds,** Bunker Hill Ballroom

RETHINKING FACULTY DEVELOPMENT FOR ACTIVE LEARNING: MAKING FACULTY BECOME STUDENTS

Beverly Bondad-Brown, Associate Director for Educational Technology, California State University, Los Angeles

Jeff Suarez-Grant, Instructional Designer, California State University, Los Angeles

Maria Fernandez, Instructional Designer, California State University, Los Angeles

In Fall 2015, Cal State LA launched six new Flexible Learning Classroom Spaces (FLeC-spaces) across the campus. Three spaces were "high-tech" and featured an instructor station with touch control panel, flat panel displays with integrated PCs at each student table, and moveable whiteboards and furnishings. Three other spaces, including one furnished by a Steelcase Education Active Learning Center Grant, had movable tables and/or chairs, whiteboard walls, and moveable whiteboard easels. The simultaneous launch of these new rooms prompted Cal State LA's Center for Effective Teaching and Learning (CETL) to rethink affordable and scalable active learning training for faculty. What resulted is a unique multi-day active learning workshop that puts faculty in the students' seat. Learn about this active learning training, and how you can support faculty with both low- and high-tech active learning on your campus.

TAKING YOUR TECHNOLOGY FOR A WALK

Brian Weston, Director of Distance & Accelerated Learning, College of the Canyons

Instructors no longer need to sit behind a big instructor desk while presenting. Come see how the College of the Canyons has used wireless display technology to allow instructors to be mobile again, increase student engagement in a dynamic environment, and utilize technology to meet instructor needs with our infrastructure.

MOVING BEYOND THE FLIPPED CLASSROOM: MOBILE APPLICATION PEDAGOGY IN HIGHER EDUCATION

Mary W. Paul, Faculty, Department of English, Center for Faculty Excellence, California State University, Fresno

Moving beyond the flipped-classroom pedagogy is a natural progression into a more synchronous learning environment, creating the student-centered classroom. Mobile Application Technology can enhance the instructor-student engagement while offering students a voice at the digital table. This presentation will demonstrate various applications that foster student engagement while offering powerful tools for students success such as lecture-capture videos, collaboration applications, and suggestions for reducing the cost of education. An added benefit to this presentation is showcasing how these tools for student success, when adopted by faculty, can become tools for faculty success and innovation. As K12 institutions rapidly adopt tablets in education, it becomes imperative that higher education institutions support faculty in the adoption of mobile application pedagogy. Bring your smartphones – audience participation is required!

INCREASING ENGAGEMENT AND TEACHER PRESENCE WITH LEARNING GLASS

James Frazee, Senior Academic Technology Officer, San Diego State University

Dr. Bernie Dodge, Professor of Learning Design and Technology, San Diego State University

Using the Community of Inquiry framework, we studied student attention and learning outcomes in two courses. Learning Glass, an innovative teaching tool developed at SDSU, was used in two of four sections. Does Learning Glass combined with collaborative teaching strategies lead to greater student engagement and learning? Come to our session to find out!

2:10–3:00 pm   **Lightning Rounds,** Bunker Hill Ballroom

WEB CONFERENCING TOOLS TO CREATE CONNECTIONS AND ENHANCE LEARNING

Doug Geier, Director of eLearning, Golden Gate University

Advances in web communication are now putting inexpensive synchronous web conferencing solutions into the hands of almost everyone. Benefits include increased social presence in online learning environments, opportunities for robust student collaboration, and enhanced teaching capabilities in all learning modalities. Some of the challenges and considerations with adopting such tools include loss of centralized planning for support, balancing openness with student privacy, equal access and accessibility, and scheduling considerations for the online student.

In this presentation, you will learn about how Golden Gate University uses web conferencing tools to provide tutoring services, better connect with online and working adult students, and facilitate enhanced teaching and learning opportunities. We will also discuss how we have addressed the challenges associated with greater adoption of these tools as well as the larger implications for both traditional and online classroom models.

WEB-CONFERENCING & IPADS: MAKING A LARGE CLASS FEEL SMALL

Nathaniel Wildes, Instructional Design Analyst, University of California, Riverside

This interactive presentation highlights Zoom web-conferencing functionality, and the use of iPads to make a large class feel small.

2:10–3:00 pm

MOVING BEYOND THE CLASSROOM: USING THE TEACH ACT CHECKLIST TO FACILITATE STREAMING FOR DE

Dr. Najib Manea, Academic Technology Manager, Palomar College
Dr. Lillian Payn, Academic Technology Coordinator, Palomar College

The TEACH Act redefines the terms and conditions on which accredited, nonprofit educational institutions throughout the U.S. may use copyright-protected materials in distance education, without permission from the copyright owner and royalty payments. In order for us to use and digitize copyrighted materials for distance education, we are using the TEACH Act requirements checklist. This presentation will highlight our journey in establishing a streaming server for DE using Kaltura, as well as summarize our new policies, procedures, and project status.

We started with our copyrights policy that protects our media request process which complies with the TEACH Act. We chose Kaltura due to its high-quality video and Dynamic Streaming capability. The new streaming server allows us to support all needs, including mobile devices. Local students with fast connections can watch in HD, while students in remote areas can watch at lower bitrates. Yet everyone can have a seamless viewing experience.

WALKING THE LINE BETWEEN SECURITY AND CONVENIENCE: USING ONLINE PROCTORS

Rebecca Cherone, Proctor U
Dr. Jennifer Redd, Director of e-Campus, San Jose State University
Dennis Dahlquist, Lecturer, California State University Sacramento

Online proctoring has gained increased momentum over the last couple of years as online distance education programs look to increase access to an expanding online footprint. This panel discussion features administrators experienced with online proctoring and explores policies and strategies for reducing online incidents of academic dishonesty.

Attendees will gain insightful and unique perspectives from higher education experts at the California State University Sacramento and San Jose State University. Discussion will include institution case studies, how to balance the convenience of taking tests online with the need for security and integrity, and how to determine which situations are suitable for using online monitors. Other topics include identity management tools and the role they play in meeting federal guidelines, how to successfully implement online proctoring at an institution and best practices.

3:00–3:30 pm   **Refreshment Break/Sponsor Expo, Bunker Hill Ballroom and Foyer**

3:30–4:10 pm   **General Session, Bunker Hill Ballroom**

WHAT IS OER AND WHY SHOULD ED TECH CARE?

James Glapa-Grossklag, Dean, Educational Technology, Learning Resources and Distance Learning, College of the Canyons
Una Daly, Director of Curriculum Design & College Outreach at the Open Education Consortium
Dave Ernst, Chief Information Officer, College of Education and Human Development at the University of Minnesota

An increasingly recognized way to expand access for students and to support faculty innovation is through adopting Open Educational Resources (OER). This session will start with an overview of open education, and then provide a tour of major national initiatives, including efforts to develop OER degree pathways, and a proven model to increase faculty adoption of OER. The session will be framed by the question of why educational technologists should care about OER.

REDESIGNING ONLINE CLASSES WITH LOW COST AND OER RESOURCES

Dr. Wendy Bass, Distance Education Coordinator, Los Angeles Pierce College

Textbooks cost a lot of money and rarely are textbooks perfect so even with the expense of a text, many faculty still need to find outside resources to supplement their courses. There are great resources available for using free and low cost resources in your courses. Wendy will be discussing how she went with low-cost and open education resources in her online class and how as the semester progressed, she took student feedback and input to continue to add resources. She will explain how this is a dynamic process and how vital it is to "hear" the students and make changes as the semester progresses.

4:10–4:30 pm	**General Session,** Bunker Hill Ballroom

EPORTFOLIOS AS A DISRUPTIVE FACULTY DEVELOPMENT INNOVATION

Leslie Kennedy, EdD, Director, Affordable Learning Solutions and Course Redesign with Technology, CSU Chancellor's Office

The California State University (CSU) Course Redesign with Technology (CRT) initiative is showcasing faculty engaging in successful course redesign models to achieve greater student success. These showcases or ePortfolios document the reasons why instructors are redesigning their courses and the accomplishments they have experienced over a 12 month period. Faculty describe their newly implemented pedagogical methodologies including a variety of instructional technologies. In addition, they share their student feedback and analyze their course data to report on their course redesign successes and challenges. A key feature of the ePortfolio is the instructors' intentional reflection to find meaning in the redesign experience, which is a core academic function for students and instructors. To that end, these faculty-created ePorfolios are shared publicly so that peers, departments, and in some cases, institutions can analyze the redesign experience to better understand what students are learning and the innovative approaches implemented by the instructors.

4:30–4:50 pm	**General Session,** Bunker Hill Ballroom

ONCE MORE UNTO THE BREACH

Jay Field, Chief Technology Officer, City College of San Francisco

In 2016, CCSF notified 7500 students of a possible breach of their personal identifiable information (PII). This session will discuss the breach, CCSF's technical response and CCSF's response to the affected students, college community, and to other California Community Colleges. The session will highlight the value of transparency even in difficulty situations.

5:00–6:00 pm	**Sponsor Expo & Reception,** Bunker Hill Ballroom and Foyer

THURSDAY, DECEMBER 1, 2016

7:30–8:45 am	**Breakfast/Registration/Sponsor Expo,** Bunker Hill Ballroom and Foyer
8:45–9:00 am	**Sponsor Announcements,** Bunker Hill Ballroom
9:00–10:00 am	**General Session,** Bunker Hill Ballroom

DIFFERENT TAKES ON MAKING SPACE: A VIRTUAL GUIDE FOR LEARNING SPACE PLANNING

Dr. Rebecca Vaughan Frazee, Lecturer; FLEXspace Manager, San Diego State University

Geoffrey Cirullo, Chief Technology Officer, Director of Academic Technology and Director of Computer Operations, California State University Sonoma

Dr. James P. Frazee, Senior Academic Technology Officer and Director of Instructional Technology Services (ITS), San Diego State University

This presentation will call upon representatives from four institutions to give you an inside look into their current learning space projects, through case stories and a virtual field trip using the FLEXspace Collection (Flexible Learning Environments eXchange). FLEXspace is a collaborative, open collection of campus learning space examples contributed by universities, schools, and libraries worldwide. Originated as a partnership including CSU, SUNY, MERLOT, Foothills De Anza, and other founding institutions, FLEXspace just received the 2016 Campus Technology Innovators Award for IT Infrastructure and Systems.

TALES FROM THE OCTAGON

Judi Franz, Classroom Development and Outreach, University of California, Irvine

UCI launched its first General Assignment Active Learning Classroom in January, 2016. We designed the furniture and technology to encourage and support collaboration and interactivity. Flexible display configurations are facilitated through wireless projection using Mersive Solstice pods, Extron controls with matrix switching, a Microsoft Surface Pro 3 tablet, and multiple video inputs. I'll discuss our technology choices, faculty and student feedback, support needs, and lessons learned.

REMEMBER THE CLASSROOMS!

Rob Rodgers, Manager, Educational Technology Systems, University of California, Los Angeles

In 2014, Educational Technology Systems (ETS) initiated a project with Facilities Management to return to renovating UCLA's 192 general assignment classrooms in a systematic manner. ETS had just completed media equipment installation in all classrooms, and was beginning the process of upgrading them to digital equipment. However, except for media equipment upgrades the classrooms had not been renovated for nearly fifteen years … and it showed. ETS took the lead on working with Facilities and Registrar to upgrade the AV equipment, lighting, and furniture in initially one auditorium in 2014, eleven classrooms in 2015, and now twelve rooms in 2016. Based on this work, the university has now recommitted to renovating classrooms every summer.

10:05–10:35 am   **Birds of a Feather Sessions,** Bunker Hill Ballroom

STRATEGIC PLANNING FOR ONLINE EDUCATION

Dr. Roopa Mathur, Faculty Co-chair, Online Education Task Force, Irvine Valley College

Dr. Cathleen Greiner, Dean of Business Sciences, Online and Extended Education, Irvine Valley College

Dr. Meredith Dorner, Assistant Professor and Co-Chair of Online Education Task Force, Irvine Valley College

Bruce Hagan-Director of Technology Services and Co-Chair of Online Education Task Force, Irvine Valley College

During Irvine Valley College's Strategic Planning Process for 2014-2015, Online Education (OE) was selected as an area for enrichment and growth in the 2015-2016 academic year. Acknowledging stable enrollments, the college—via collaboration with the Dean of Online Education and the Online Education Task Force (OETF)—made a commitment to methodically and systematically reinforce a framework for online learning, using planning and resource allocations to prioritize actions for improvement in faculty professional development and student learning. Specific strategic areas that have been identified in this process include: regular and effective contact, professional development, learning resources, 508/504 compliance, Learning Management System (LMS) migration, faculty representation and consultation in online course approval via curricular approval process, and unit representation from both School Faculty Representatives and Offices of Instruction and Student Services for dialogue and recommendations regarding steady expansion of our OE program.

HOW CAN ED TECH AND IT FOLKS HELP DRIVE STUDENT SUCCESS? START WITH FACULTY LMS TRAINING

Jeff Suarez-Grant, Instructional Designer, California State University, Los Angeles

Maria Fernandez, Instructional Designer, California State University, Los Angeles

At Cal State LA, LMS use among faculty grows each term. Being a smaller campus, faculty development and LMS support reside in the same teaching and learning center. This provides a unique opportunity to expose faculty to teaching best practices as they learn the basics of the campus LMS. In this session, explore ways of bringing a similar approach to your campus, increasing interaction among Ed Tech, IT, distance learning, and faculty development divisions to positively impact student success.

AUDIO VISUAL DESIGN TECHNIQUES TO ENABLE QUALITY LECTURE CAPTURE AND VIDEO CONFERENCING INTO LEARNING SPACES

Alex Orr, AV/Broadcast Engineer, Design and User Experience, Academic Technology, California State University, San Francisco

With an increase in demand for learning spaces equipped beyond the traditional Audio Visual presentation system, this session will focus on implementing technologies capable of delivering quality lecture capture and web based video conferencing. This includes lessons learned from recent designs and installations at San Francisco State University, with an emphasis on increasing reliability, flexibility and affordability. Discussions will focus on strategies to partner with manufacturers to support the design evolution, tips to increase the production aesthetic/quality of lecture capture and video conferencing, and integrating affordable automation systems to allow for centralized room control and an improved, cohesive user experience.

USING TECHNOLOGY TO CONVERT THE LECTURE HALL INTO A STUDENT-CENTERED LEARNING ENVIRONMENT

Debra B. Pires, Academic Administrator, University of California, Los Angeles

Renee Altier, Vice President, Macmillan Learning and General Manager of i>clicker

Designing a student-centered classroom presents many different yet important considerations depending on class size, institutional technology capabilities, and course content. The past ten years have produced many publications providing evidence-based support for different pathways to student success and retention through the use of different forms of technology. One of the most extensively used technologies in the college classroom has been personal response systems (i.e. "clickers"). More recently the appearance of video software, web-based technologies, and social media sites are also serving to transform the classroom into a more interactive learning experience for students. This presentation will serve to bring together educators and technology experts to discuss best-practices for implementation and adoption of various technologies and strategies for use in higher-ed classrooms.

STARTING A GREAT ONLINE TEACHERS SEMINAR

Dr. Michelle Pacansky-Brock, Teaching and Learning Innovations Specialist and Distance Education, California State University, Channel Islands

The National Great Teachers Movement, begun in the 1960s by David Gottshall, has provided inspirational, faculty-centered professional development experiences for thousands of educators. Great Teachers Seminars are based on the notion that no expert can match the collective wisdom of a group. Unlike a traditional conference, participants actively develop the topics discussed at the event, providing an organic and grassroots approach to faculty development. This discussion will focus on cultivating a Great *Online* Teachers Seminar in California that will provide a venue for faculty to connect, celebrate excellence in online instruction, and share online teaching practices with peers across California. Come to learn, share your input, and get involved!

HOW TO MIGRATE TO A NEW LMS AND LIVE TO TELL ABOUT IT

Brian Weston, Director of Distance & Accelerated Learning, College of the Canyons.

Leslie Bayers, Assistant Director of the Center for Teaching and Learning, University of the Pacific

Tara Buñag, Sr. Instructional Designer, University of the Pacific

Learn how College of the Canyons approached the review and adoption of a new LMS. Participants will learn techniques on how to start, plan, and implement a new LMS. Also, a discussion on what to avoid to make the transition as seamless as possible.

10:35–11:00 am	**Refreshment Break/Sponsor Expo,** Bunker Hill Ballroom and Foyer
11:00–12:15 pm	**General Session,** Bunker Hill Ballroom

USING STRATEGIC FORESIGHT TO FUTURE READY YOUR CAMPUS

Mike Truong, Executive Director, Azusa Pacific University

Strategic foresight is an indispensable leader's tool for examining the current trends and future potential for change within an organization. When used with the traditional strategic planning process, foresight empowers leaders to create and maintain a healthy and vibrant forward view. Additionally, foresight offers important advantages, such as clarifying an institution's core mission, understanding its current condition and future states, and identifying new markets.

BENCHMARKING LEARNING TECHNOLOGIES AMONG JESUIT COLLEGES AND UNIVERSITIES (AJCU) IN THE UNITED STATES

John Bansavich, Director of the Center for Instruction and Technology, University of San Francisco

In May of 2016, a benchmarking survey of 14 learning technologies was conducted among the 28 Association of Jesuit Colleges and Universities (AJCU) in the United States. The results of the study suggest current learning technology trends in higher education, current adoption levels of these technologies, along with satisfaction levels and plans for further review.

GETTING A HANDLE ON OUR ED TECH INFRASTRUCTURE

Gail Persily, Director, Educational Technology Initiatives, UCSF Library, University of California, San Francisco
Rebecca Miller, MS, Director, Office of Education and Instructional Support, School of Pharmacy, University of California, San Francisco

The educational technologies infrastructure at UCSF is distributed between central organizations (e.g. Library, IT, Student Academic Affairs) and each of our 4 schools. We had no comprehensive view of our educational technologies landscape and consequently no methodology for integrating these technologies into a healthy ecosystem that supported our vision and goals for education. In early 2016, under the auspices of our IT Governance Committee on Educational Technology, we undertook an ed tech ecosystem inventory project to capture key attributes (e.g. business owner, cost/funding, lifecycle, homegrown/vendor, etc.) of the educational technology systems employed at our institution to support learning and assessment. The resulting inventory and analysis conducted by an outside consultant, in partnership with key academic stakeholders, has been well received and is now driving strategic planning and coordination of services at multiple levels.

FUSION OF INNOVATION: EDUCATIONAL TECHNOLOGY'S ROLE IN WORKFORCE DEVELOPMENT

John Makevich, Special Projects/Chancellor's Office, TAP College of the Canyons

California is investing unprecedented amounts of money into career and technical education with the goal of developing a better prepared workforce. New and innovative solutions are being sought out to increase access to higher education for many potential students. Now, more than ever, there is a need for an expanded role of educational technology and online education to serve busy workers seeking to upskill, the unemployed or underemployed who need to transition, and many other groups. This session will introduce the many ways we can fuse together the victories of the educational technology domain and the urgent need for a larger and better-prepared workforce.

12:15–1:30 pm	**Lunch,** Bradbury/Rose and Hershey/Crocker
1:45 pm	**Board Buses for Campus Tour,** Hotel Lobby
2:00–4:00 pm	**Campus Tour: University of Southern California**
4:15 pm	**Board buses to return to Omni Hotel**
5:00–6:15 pm	**Reception,** Ballroom Foyer

6:15-9:00 pm　　　**Banquet/Awards Ceremony/Keynote Speaker,** Bunker Hill Ballroom

WHAT'S NEXT IN DIGITAL LEARNING?

Allison Dulin Salisbury, Director of Higher Education Strategy, EdSurge

We've seen glimpses of how digital learning has the potential to help students succeed. Educators are recording personal audio messages for their online students. Others are ditching the one-way lecture and having students collaborate in virtual teams to solve real-world challenges like medical cases and space exploration. These innovations are happening in small pockets across the world, but digital learning has yet to meet its full potential of closing opportunity gaps in education. This talk will explore the promises – and pitfalls of digital learning – while focusing of practical next steps attendees can bring back to campus.

FRIDAY, DECEMBER 2, 2016

8:00-9:00 am　　　**Breakfast,** Bunker Hill Ballroom and Foyer

9:00-9:45 am　　　**General Session,** Bunker Hill Ballroom

UP CLOSE WITH THE CCC ONLINE EDUCATION INITIATIVE MANAGEMENT TEAM

Jory Hadsell: Dr. Jory Hadsell, Chief Academic Affairs Officer, California Community Colleges Online Education Initiative

Bonnie Peters, Chief Student Services Officer (CSSO), Online Education Initiative

Autumn Bell, Chief Professional Development Officer for the California Community Colleges' Online Education Initiative (OEI)

Steve Klein, Statewide Program Director for the Online Education Initiative (OEI), California Community College Technology Center

You've been hearing some state-wide buzz about the California Community Colleges' Online Education Initiative that's doing ground breaking work to develop high quality online learning environments that ensure student success. This panel will provide attendees with access to the management team of the OEI in an informal Q&A session that follows a short update on the OEI's progress thus far.

ONLINE INITIATIVES & ENROLLMENT MANAGEMENT

Lisa Beach, Director of Distance Education, Santa Rosa Junior College

Dan Suchy, Assistant Director, Educational Technology Services & Managing Director, Office for Online and Technology Enhanced Education, University of California, San Diego

Roger Wen, Director of Online Campus, California State University, East Bay

A panel discussion of local and system-level online initiatives and how they impact student enrollment and inform enrollment-management decisions.

9:45-10:10 am　　　**Birds of a Feather Session,** Bunker Hill Ballroom

DEVELOPING A DET/CHE PROFESSIONAL DEVELOPMENT PROGRAM

Mike Truong, Executive Director, Azusa Pacific University

Leslie Tirapelle, Dean of Library, Learning Resources & Distance Education, Pasadena City College

DET/CHE wants to offer professional development, networking, and mentoring opportunities to help its members enrich and advance their careers. Join us for this brainstorming session to identify the types of opportunities that would be most useful and relevant for its members. Bring your great ideas and experience!

AUDIO – HOW TO MAKE YOUR NEXT VIDEO OR PRESENTATION STAND OUT

Glen Rewal, Director of Educational Technology, California Lutheran University

We are very visual creatures but in the quest for high resolution and high definition, the audio part of our videos and presentations can be left behind. In this session, you will learn how to effectively tame this beast and enhance the overall impact of your end product.

LEARNING GLASS – IMPLEMENTATION IN YOUR CLASSROOM

Matt Anderson, Senate Distinguished Professor, San Diego State University

At last year's DET/CHE conference, we introduced you to Learning Glass – a novel transparent whiteboard approach to lecture capture. Since then, Learning Glass has been quickly reshaping the landscape of online education, with over 50 universities employing this tool, both nationally and abroad.

We posited that Learning Glass, with its emphasis on facial cues, would be beneficial to the distance learner. In this round-table discussion, Dr. Anderson will discuss early results of our studies, and present the various approaches that we have been experimenting with, including a reinvention of the large auditorium classroom. In this latest incarnation, Dr. Anderson is using a table top size Learning Glass at the front of the auditorium and projecting it onto the big screen. In addition, he has recruited student volunteers to demonstrate concepts on the glass. This peer-sharing approach has been very favorably received.

MAKE YOU OWN BOF, TBD ON SITE!

10:10–10:20 am	**Refreshment Break,** Bunker Ballroom Foyer
10:20–11:20 am	**General Session,** Bunker Hill Ballroom

QUALITY ONLINE LEARNING AND TEACHING (QOLT) RUBRIC FOR HYBRID AND FLIPPED COURSES

Rica Young, Instructional Design Co-Lead, California State University, Long Beach
Rebekha Abbuhl, Associate Professor of Linguistics, California State University, Long Beach

My name is Rica Young and I am an instructional designer and part-time lecturer at CSULB. I've been working with a university faculty (Rebekha Abbuhl) and the CSU Chancellor's Office Academic Technology team (Brett Christie & Cherie Vinopal) in creating a version of Quality Online Learning and Teaching (QOLT) rubric for hybrid and flipped classes. It started a year ago when it occurred to me that the face-to-face aspect of the two modalities are not explicitly addressed. I looked for rubrics specifically designed for hybrid and flipped courses but could not find any. I recognized that there is no need to start from scratch since the QOLT Rubric already has a strong foundation of teaching methodology, pedagogy and technology. We just needed to add objectives in certain sections of the rubric that address the face-to-face portion of the hybrid and flipped courses. Since then, we have created three drafts of the rubric and we are now sharing it with our faculty to get more feedback. I'd like to present the rubrics, how it evolved, what are the next steps, what are the final goals and how other CSU campuses can use it to ensure the quality of their hybrid and flipped courses.
Wherever you see fit.

COLLECTING AND EXTRACTING ONLINE TEACHING-LEARNING EXEMPLARS BY SEARCHING IN A "QUARRY"

Cherie Vinopal, Sr. Instructional Developer, California State University, San Marcos

The CSU Quality Assurance Resource Repository (QuARRy) is a collection of online teaching-learning exemplars collected from participants in the CSU QA program in an effort to provide a more diverse collection that benefits from a collaborative model. It is organized according to the CSU Quality Online Learning and Teaching (QOLT) instrument and is also cross-indexed to the Quality MattersTM (QM) rubric. This allows faculty and instructional staff to view multiple ways a particular objective may be effectively met, whether making changes to their own course or assisting someone else to do so. The overwhelming demand for these resources enabled QuARRy to move from behind password protected doors to an open access environment. This session will briefly showcase QuARRy, discuss the challenges and benefits of developing QuARRy for an entire CSU system, and how the robust searching indexes allow guests of any institution to use QuARRy's Creative Commons exemplars for multiple purposes.

BUILDING AND SUSTAINING A CAMPUS-SYSTEM FORMAL COURSE REVIEW PROCESS

Ashley Skylar, Quality Assurance Manager California State University, Office of the Chancellor.

Brett Christie-Director of Quality Learning and Teaching, California State University, Chancellor's Office

The CSU Quality Assurance program has built a culture of quality and continuous improvement in online course offerings through recognition of well-developed courses that successfully meet CSU QOLT and/or Quality Matters (QM) standards. As part of the 16-17 CSU QA program, we are supporting formal review and certification of up to 50 online courses using certified CSU QOLT and QM peer reviewers. A team approach of three certified reviewers evaluates the course from the student perspective and applies the instrument to the course, providing affirmation of excellence and feedback for course improvement. This session will focus on sharing our four-stage process which includes: solicitation, application, conducting the course review, and notification process. We will also demonstrate ways SmartSheet is being leveraged with Google Apps integration to automate many steps of the information collection, data analysis, certification, and communication processes. Many of the resources presented are available via Creative Commons.

11:20–12:00 pm | **General Session,** Bunker Hill Ballroom

ANNUAL DET/CHE MEMBER'S MEETING. EVERYONE WELCOME!

VENUE & TRANSPORTATION

OMNI LOS ANGELES AT CALIFORNIA PLAZA

251 South Olive Street
Los Angeles, CA 90012
(213) 617-3300

www.omnihotels.com/hotels/los-angeles-california-plaza

Transportation

Omni is pleased to offer complimentary sedan service to locations within a 3-mile radius of the hotel. Service is offered based on availability from 7:00 AM – 11:00 PM daily. No service is provide to Dodger's Stadium or the Los Angeles Convention Center. Limited drop off service is provided for the Staples Center and Nokia Theater. Reservations cannot be made in advance.

The hotel is conveniently located on a local bus route (DASH) and within walking distance to the Metro Station.

AIRPORTS

Los Angeles International Airport (LAX)

1 World Way
Los Angeles, CA 90045
(855) 463-5252

Estimated Taxi Rate: $46.00
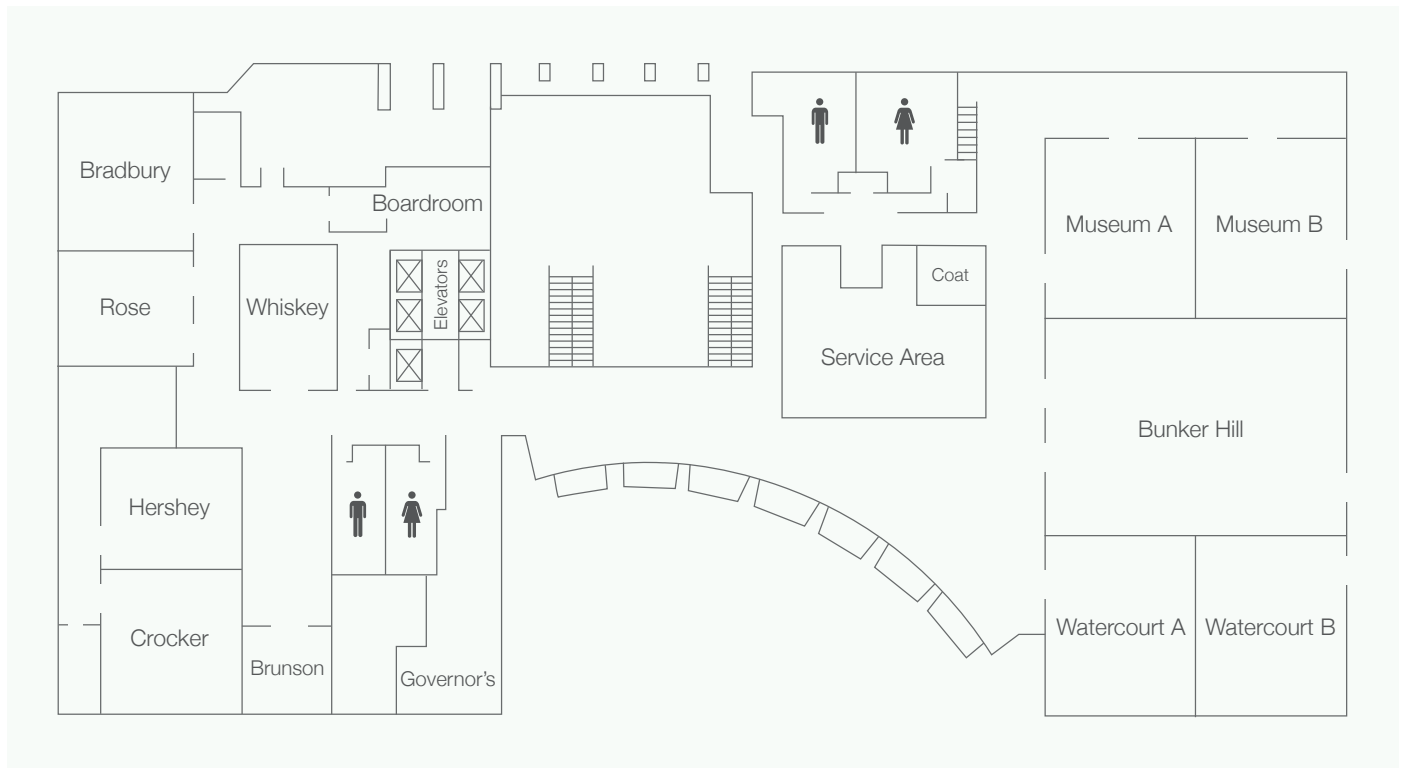**Estimated Airport Shuttle Service:** $16.00

Hollywood Burbank Airport (BUR)

2627 N Hollywood Way
Burbank, CA 91505
(818) 840-8840

Estimated Taxi Rate: $50.00
Estimated Airport Shuttle Service: $23.00

FLOORPLAN – 2nd Level

SAVE THE DATE!

11/28 - 12/1 : 2017

CONFERENCE TEAM

PLANNING COMMITTEE

Chris Dutton, Conference Chair, University of California Los Angeles

Shahra Meshkaty, President, University of San Diego

Jim Julius, Administrative Manager, MiraCosta College

James Glapa-Grossklag, Immediate Past-President, College of the Canyons

Nancy Cutler, Corporate Sponsor Liaison, Santa Clara University

SPECIAL THANKS

Karen Juday, University of Southern California

Bertram Riddick, University of Southern California

And the staff of USC Information Technology Services for the campus tour.

OFFICERS & BOARD OF DIRECTORS

President
SHAHRA MESHKATY
Sr. Director of Academic Technology Services,
University of San Diego

President-Elect (Vice President)
CHRIS DUTTON
Manager, Audio Visual Services, UCLA

Immediate Past-President
JAMES GLAPA-GROSSKLAG
Dean, Educational Technology, Learning Resources,
and Distance Learning, College of the Canyons

Treasurer
JAY FIELD
Chief Technology Officer, City College of San Francisco

Secretary
LESLIE TIRAPELLE
Dean of Library, Learning Resources & Distance Education,
Pasadena City College

Northern Regional Director
JEAN-PIERRE BAYARD
Associate Director for System-wide Learning Design
and Technologies, California State University Office
of the Chancellor Academic Technology Services

Northern Regional Director
RUDY SANCHEZ
Director of Academic Technology and Innovation,
CSU Fresno

Southern Regional Director
DAN SUCHY
Instructional Technology Support Manager, UC San Diego

Southern Regional Director
DEONE ZELL
Sr. Director, Academic Technology, CSU Northridge

Private Colleges/ Director at Large
MIKE TRUONG
Executive Director, Office of Innovative Teaching
and Technology, Azusa Pacific University

Corporate Sponsor Liaison
NANCY CUTLER
Deputy CIO for Academic Technology, Santa Clara University

Administrative Manager
JIM JULIUS
Faculty Director, Online Education, MiraCosta College