Presenters

CHUCK ALLEN
Manager – eMedia and Learning Spaces, CSU San Marcos

With over 30 years in tech, starting with sales, marketing, and product development, Chuck was a pioneer in digital graphics and media production and delivery, and helped found three startups. For the past 18 years he's brought his talents to California State University, San Marcos – managing initiatives around classroom tech and digital media production and delivery.

Specialties: Design of learning spaces, conferencing system design, media delivery workflow, streaming media encoding and delivery, AV consulting for higher education building projects, IT management, media production workflow, video studio design and operation, audio studio design and operation, training design and delivery and media project consulting.

Sidelines: Pro musician — mostly bass, lead and harmony vocals — in the southern California region.

DAVID BALCH
Faculty, Public Safety Department, Rio Hondo College

David developed and taught online for over 15 years at the graduate and undergraduate level. He has taught, and contracted to develop, online courses for Capella University (The Graduate School of America) in both the PhD and M.B.A. programs, as well as Grand Canyon University.

MORGAN BARKER
Instructional Designer, College of eLearning & Extended Education at Humboldt; and Online Faculty, Business Department, Shasta College

Morgan Barker began teaching and consulting within higher education in 2011. Instructional design is her passion and she aims to act as a credible resource to faculty, providing support that makes the use of technology in the classroom a successful reality. She currently resides in beautiful Arcata, CA with her husband and two children, acting as homeschool facilitator for all of their edu adventures.

JEAN-PIERRE BAYARD
Associate Director for System-wide Learning Design and Technologies at the Academic Technology Services of the California State University's Office of the Chancellor

Jean-Pierre's responsibilities include managing system-wide contracts for learning management systems and services, working with vendors to improve their responsiveness, overall service level and communication with campus stakeholders, and developing RFP's for system-wide academic technologies.

Prior to July 1, 2014 and for ten years, he was the Assistant Vice President for Academic Affairs Technology Initiatives, and the Director of Academic Technology & Creative Service (ATCS) at California State University, Sacramento. In that role, his responsibilities included faculty support for learning management system, media development, eLearning, as well as supervision of the Center for Teaching and Learning. Between 1990 and 2004, he was a faculty member in electrical and electronic engineering also at California State University, Sacramento.

ROBERT BLANCK
Adjunct Professor, University of Redlands and University of California, Riverside.

Robert holds two masters degrees from the University of Redlands where he is an adjunct professor teaching online in the doctorate education program. He also teaches for U. C. Riverside in their online program. He has developed and taught online courses in Moodle and BlackBoard.

CYD BURROWS
Manager of Instructional and Media Technology, University of San Diego

Cyd is responsible for coordinating team efforts and managing projects, supporting faculty with their use of technology (on campus and online), developing training materials and conducting training workshops on various applications. Her team supports products such as Blackboard, Collaborate, Captivate, Respondus, Streaming Media, Clickers, Photoshop, Dreamweaver, Smart Technologies, and classroom equipment. In addition, Cyd supervises the Student Technology Assistant (STA) Program and work with faculty and students to develop technology-based projects. She also investigates emerging technologies and stays abreast of emerging trends on university campuses, pilots products such as the iPad and its use in the classroom, and assesses other identified technologies for possible adoption.

LAURIE BURRUSS
Professor, Pasadena City College

Laurie is currently a professor at Pasadena City College and a consultant in Education at lynda.com. She serves and supports academic initiatives, academic support and solutions, and evangelizes all things education in higher

ed. In addition, she has served for 20 years as both a Professor in Interaction Design as well as the Director of the Pasadena City College Digital Media - serving the state of California as a regional resource for collaboration between education, industry, and the community. Her passion is digital storytelling.

GEOFF CAIN
Director, Academic Technology, California State University Humboldt

Geoff is interested in open education resources, open textbooks, online teaching and learning, course development, and Connectivism. He has also taught English at all levels both face-to-face and online. He believes the future will be here any minute.

UNA DALY
OER Library Services Manager for the COOL4Ed project, California State University, Office of the Chancellor

Una also works for the Open Education Consortium where she promotes awareness and adoption of open educational practices to improve teaching and learning at the community and two-year colleges. Prior to joining the consortium, she was the Director of the College Open Textbooks Collaborative promoting adoption of open accessible textbooks through faculty adopter communities and accessibility awareness for creation and reuse of open educational materials. Her expertise also includes computer technologies and the use of ePortfolios for learning assessment in health licensing and engineering.

KATIE DATKO
Interim Associate Dean for Online and Weekend College, Pasadena City College

Katie has taught, supervised, and mentored faculty in a variety of post-secondary institutions in California and overseas in Czechoslovakia and Japan. Prior to working in online learning and curriculum development, she trained and prepared ESL teachers to teach in both the non-profit and private sectors. Katie's current professional interests lie in the intersection between curriculum design and teacher development in online instruction.

BERNIE DODGE
Professor of Learning Design and Technology, San Diego State University

Bernie has a Ph.D. in Instructional Design, Development and Evaluation from Syracuse University. Professor

at SDSU since 1980. Faculty Fellow at Instructional Technology Services at SDSU. Developer of the WebQuest model, a framework for creating web-based lessons that require higher level thinking. He teaches courses in educational game design, e-learning design, and multimedia.

KATHY FERNANDES
Director for Learning Design and Technologies, Academic Technology Services, CSU Office of the Chancellor

Kathy manages a variety of CSU system-wide projects including Reducing Bottlenecks and Improving Student Success Initiatives, Course Redesign with Technology, Learning Management Systems Services and other multi-campus learning technology projects which seek to scale exemplary practices across the CSU, create economies of scale to reduce costs, develop shared services to increase shared expertise, and/or incubate innovations to enable campus technology adoption in a successful manner. Kathy works closely with the CSU campus Directors of Academic Technologies managing, communicating and negotiating with vendors who provide technology services to many of our campuses. Previously Kathy worked for 25 years at Chico State. Her last position as Director of Academic Technologies included management, budget and project responsibility for the campus learning management system, the faculty technology and learning program, classroom technology services, web services, online and distance education delivery, media production services, print and computer graphics, photography, grants and state contracts. Kathy has an MA in Instructional Technology, BS in Computer Science and BA in Mathematics. She attended the Frye Leadership Institute in June 2007.

VIVIAN FORSSMAN
Director, Centre for Teaching and Educational Technologies, Royal Roads University

Vivian is responsible for production and quality of online courses, and the training and development of faculty in their practice of teaching online. She manages 25 learning designers, web and media technicians, and videographers.

In 2008 – 2011, she was Director, Learning and Technology Services at Sauder School of Business, UBC, responsible for the evolution of academic excellence, curriculum change, a major learning space re-design, and a learning commons initiative. In 2006 – 2008, she was Director, Centre of Instructional Technology and Development at Southern Alberta Institute of Technology (SAIT), responsible for operationalizing two strategic initiatives:

Curriculum Excellence and Teaching Excellence. In 2003 – 2006, she was Director, Web Services at British Columbia Institute of Technology (BCIT), where she collaborated with educational developers and faculty, implementing a participatory design model for improving integration of technology in learning (Technology-enabled Knowledge initiative – TEK).

JAMES FRAZEE
Senior Academic Technology Officer, Director, Instructional Technology Services (ITS), San Diego State University

James teaches graduate-level educational technology courses for SDSU and the University of San Diego, and has written and presented widely on the subjects of obtaining, managing and leveraging large state and federal educational technology grants, designing faculty professional development programs, strategic technology planning and using technology to push curriculum reform. James was among a select group of "fellows" at the prestigious Educause Frye Leadership Institute in 2008. More recently, he has written and been invited to present and lead workshops based on his experience designing active learning spaces. His academic research focuses on using technology to promote student-centered learning strategies in higher education.

GINA GAISER
Instructional Technologist, Artist, University of California, Berkeley

Gina has delivered video and classroom technology solutions to the UC Berkeley campus community since 2002. She is an accomplished media content producer, program manager and educator. Gina studied Art at UC Santa Cruz and in Florence, Italy. She began working in Digital Media and Video in Graduate School in 1996 and has an MFA from Mills College. The degree helped her become employable as a teacher and technologist in the greater Bay Area.

TERRI GEORGOPOULOS
Instructional Designer, College of eLearning & Extended Education at Humboldt

Terri holds an M.S. degree in Higher Education Administration and is currently earning an M.S. degree in Educational and Instructional Technology from National University. Terri has been involved as a student services professional in the field of higher education for the past 11 years, and has completed over 117 graduate units in an online learning environment. The culmination of Terri's experiences motivates her enthusiasm for promoting student success in online learning environments. Terri

was recently appointed to the position of Instructional Designer and will be attending the DET/CHE conference for the first time.

DAVID GRANNIS
Assistant Professor, Communication Department, California Lutheran University

David has an MFA in film from UCLA, is an Assistant Professor in the Communication Department at Cal Lutheran where he teaches television and film production as well as film history. Formerly as Director of Educational Technology at Cal Lutheran, he supervised the Media Services department and the Center for Teaching and Learning. Before coming to Cal Lutheran, David worked as a sound editor for Hollywood feature films. He has been elected to the post of Southern California Regional Director, Vice President 2006, President 2007 and Past President 2008, for DET/CHE (Directors of Educational Technology for California higher education) and was a board member for ETC Channel 21, Conejo Valley's educational television station.

ANTHONY GIBSON
Vice President of University Affairs, California State Student Association (CSSA)

Anthony is a Senior at Sacramento State, majoring in Communications and minoring in Business. He is the current Vice President of University Affairs for the California State Student Association, representing the over 440,000 students of the CSU. He is most known for leading the effort for the student association in developing a white paper on online education, leveraging input from the Chancellors Office, ASCSU, and the students to establish a new opinion and tone for the potential of online education.

JORY HADSELL
Chief Academic Affairs Officer, California Community College Online Education Initiative

Jory has worked in the field of distance education for 20 years. His current role is focused on providing leadership in academic matters related to the development of an online ecosystem to serve the 112 California Community Colleges. Elements include implementation of course design/quality standards and peer review, a shared technology infrastructure, integrated online support and learning assistance services, an online course exchange providing students with seamless access to classes across colleges, and development of support for developmental (basic skills) instruction.

Jory earned a doctorate in Educational Leadership and Management from Drexel University, having completed doctoral dissertation research titled The Online Instructional Dynamic: A study of community college faculty and their perceptions of barriers to online student success. He has taught online and hybrid classes for over a decade and has developed and provided professional development training programs related to online learning and academic technologies for faculty from several community colleges. Prior to holding his current position, Jory served in multiple roles within the Los Rios Community College District in Sacramento related to online learning, media, and instructional technologies. Most recently, he served as the Online/Distance Education and Academic Technologies Coordinator at Sacramento City College. In addition to his work in the community college system, he also holds an academic appointment from Drexel University, teaching doctoral coursework focused on the integration of educational technologies into learning environments. Jory has a passion for development of innovative course design solutions, learning analytics, and adaptive learning technologies.

GERRY HANLEY
Executive Director of MERLOT (Multimedia Educational Resource for Learning and Online Teaching) and Assistant Vice Chancellor, Academic Technology Services for the California State University, Office of the Chancellor

At MERLOT, Gerry directs the development, delivery, and sustainability of MERLOT's organization and services to enhance teaching and learning with academic technologies. At the CSU, Gerry oversees the development and implementation of integrated digital library services and resources, academic technology services, and the accessible technology initiative supporting the CSU's 23 campuses. Previously held positions in the CSU include Professor of Psychology, Director of Faculty Development and Director of Strategic Planning. He received his BA, MA, and PhD from SUNY at Stony Brook in Psychology.

DEBORAH E. R. HANAN
Associate Faculty, School of Communication and Culture, Royal Roads University and Adjunct Faculty, Dept. of TV, Film and Media Studies, California State University, Los Angeles

Deborah is a F2F and online professor of critical cultural communication and entertainment media studies, and a certified ISWO (online) instructor. A champion of both modes of pedagogy, she is often asked to speak to faculty and departments on both the advantages and challenges of online instruction, mentoring and advising. A classroom

instructor since 2005, Deborah has been teaching and designing online and blended learning courses for Royal Roads University since 2010 and strongly advocates for more faculty in the social sciences, humanities and liberal arts to get involved in helping shape this frontier of instructional delivery.

BRUCE HORN
Classroom Operations Manager, University of California, Santa Cruz

Bruce is in charge of classroom computing and media equipment, distance education and test scoring services. Bruce and his staff work with faculty to ensure that they have the training that they need to make the most effective use of classroom technology and that the classroom equipment is as reliable and easy to use as possible. He also works with UCSC Learning Technologies staff to support campus events and to research new technologies that are useful in enhancing and improving learning. Bruce has a BA in Technical Theater and Film from UCSC and a teaching credential from Chapman College. He has supported learning technology use at UCSC for 20 years. Prior to that he worked as a K-12 classroom teacher.

MITRA HOSHIAR
Professor, Pierce College

Mitra holds a Doctoral degree in Educational Leadership and Policy Studies. The focus of her doctoral program line of inquiry was on distance education. She also holds a Master's degree in Sociology from California State University, Northridge and a Bachelor's degree is in Social and Behavioral Sciences from Tehran University.

For the past fifteen years, Dr. Hoshiar has been teaching a wide variety of courses in different platforms such as onsite, online, hybrid, and web-enhanced. Throughout her career, she has worked with special cohort programs such as the Honors Program and the Program for Accelerated College Education (PACE), non-credit, and outreach.

Dr. Hoshiar's passion centers on learning and valuing education, student access and success, excellence, integrity, accountability, respecting diversity, and valuing community and collaborative relationships.

ANNIE ILUNG HSU
Classroom Technology Service Lead, University of California, Berkeley

Annie is the Service Lead for Classroom Technology Support and Instructional Equipment Checkout at UC

Berkeley. She oversees classroom support dispatching and webcast camera operation, manages and trains all front desk student employees, and handles day to day classroom needs. Her most recent project is to design a unified help desk for the Educational Technology Services department. Annie joined UC Berkeley in August 2013; prior to this she worked at sister campus UC Merced for 7 years as a Classroom Technology Specialist.

PHILIP JOHNSTON

Instructional Technologist, University of California, Santa Cruz

Philip assists faculty, students and staff in using and applying technology to enhance teaching, learning, research and special events. He serves on the campus Accessible Technology (AT) Committee, an advisory body that addresses Accessible Technology (AT) issues at UC Santa Cruz. He also manages the test scoring service for the campus and provides technical support for special events. Philip has a BA in Music from UCSC with an emphasis in composition and theory, plays music semi-professionally and enjoys utilizing his recording and audio technology skills to improve the instructional and special event experience at UCSC.

IDA M. JONES

Director of the Center for the Scholarly Advancement of Learning and Teaching (CSALT) and served as 2011-2013 Verna Mae and Wayne D. Brooks Professor of Business Law at the Craig School of Business at California State University, Fresno

Ida, who works with Technology Innovations for Learning and Teaching (TILT), assists faculty using technology and teaches undergraduate and graduate business law and ethics classes. In September 2014, Ida received the Outstanding Faculty Award presented by the California State University, Fresno Women's Association. Ida's a graduate of NYU School of Law and earned her undergraduate degree at Creighton University. Ida has published journal articles including in the Journal of Legal Studies Education. For more, see Ida's blog: http://idajones.wordpress.com/.

JIM JULIUS

Faculty Director of Online Education, MiraCosta College

Jim leads and collaborates across MiraCosta with a vision that online education done well enhances access and success for all students. He currently chairs the San Diego-Imperial County Community College Association DE coordinators committee and is the lead for MiraCosta's pilot involvement with the statewide CCC

Online Education Initiative. From 2005-2011 Jim was the associate director of SDSU's Instructional Technology Services and he continues to teach occasional online graduate classes for SDSU's department of Learning Design and Technology. His past career lives include software engineering and teaching 4th and 5th grade.

LESLIE KENNEDY

Director, Affordable Learning Solutions initiative in Academic Technology Services at the California State University, Office of the Chancellor

Leslie provides strategic planning and project and vendor management in support of the Affordable Learning Solutions Initiative and leads a number of campus and system-wide collaborations. Previously, Dr. Kennedy served as the director of instructional technology support services at CSU Long Beach for seven years. She has an MA in Linguistics and a second Masters in Online Learning and Teaching. Her work background includes a unique combination of relevant vendor experience, project management of a diverse academic technology team, and first-hand experience as a faculty member which enables her to provide vision and guidance to the Affordable Learning Solutions Initiative.

MARY-ELLEN KREHER

Director of Course Design and Development, UC Online Education, University of California Office of the President

Mary-Ellen has been involved in K-12 and Higher Education for more than 30 years, including teaching, curriculum design, educational software development, learning and student management systems, and online education. Working with learning institutions, education companies, and publishers, Mary-Ellen has led many innovative product initiatives aimed at increasing access to learning and student success. Now with the University of California's Office of the President, and through the Provost's Innovative Learning Technology Initiative, Mary-Ellen oversees a cross-campus effort to design and build online courses and the underlying technologies that enable students across the UC system to enroll in and take these courses online.

ANN KWINN

Associate Professor and Instructional Designer, Office of Innovative Teaching and Technology, Azusa Pacific University

Ann consults with faculty on course design and digital pedagogy, including blended and online courses. Ann helped develop Bellevue University's M.S. in Instructional Design and Development program; was Vice President of interactive learning for CallSource; Director of elearning

for Clark Training & Consulting; and co-wrote the book The New Virtual Classroom with Ruth Clark.

MELISSA LALUM

Instructional Designer, Faculty Technology Center (FTC), California State University, Northridge

Melissa focuses on mobile learning and course redesign. Before joining the FTC, she was an Academic Technology Fellow and Journalism professor, leading her department's effort in the myCSUNtablet initiative. In 2011, she was recognized as the Journalism Educator of the Year for four-year universities by the California Journalism Education Coalition. She earned a B.A. in Communications from U.C. Santa Barbara and her M.S. degree in Instructional Design and Technology from CSU Fullerton.

JOHN MAKEVICH

Director of Strategic Planning and Operations, California Community College Online Education Initiative

John is working with some of the finest leaders in higher education to create and implement the California Community College Online Education Initiative (OEI), an initiative that will increase both access and success for students of our California Community College system. Prior to his recently-acquired role with the OEI, John had the honor of serving as the Director of Distance and Accelerated Learning at College of the Canyons for the past 5 years, and has worked in the distance education field for almost 10 years.

In addition to providing leadership in online education, John has extensive teaching experience in online, blended, and face-to-face formats in meteorology, oceanography, geology, and Earth sciences. John received his B.S. from University of California, San Diego in Earth Sciences with a physics specialization, and his M.S. from The University of Arizona in Atmospheric Sciences.

SHAHRA MESHKATY

Sr. Director of Academic Technology Services, University of San Diego

Shahra provides strategic planning and direction for instructional technology, digital media, academic systems, desktop support and the campus LMS. Overseeing the largest unit of the central ITS, she has the advantage of aligning services in support of all facets of teaching and learning in a far-reaching manner. Shahra has been a faculty at the School of Education and Business at USD and an instructor at the SDCCD for over 15 years. She has taught courses in Information Systems, business applications, web publishing and graphic design. With her understanding of the benefits and challenges of

technology in education, an advocate of faculty, and with an interest in learning space and information systems, she has launched the annual Technology Showcase, the Student Technology Assistant program, the Classroom iPad initiative and most recently the Innovative Summer Institute at USD.

CHRIS ODIONU

Director, Center for Distributed Learning, California State University

Chris is responsible, among other things, for implementing virtual labs throughout the system. Prior to joining CSU, Chris served as the chief information officer at Alabama A&M University where he initiated the first online learning environment at the University and taught the first entirely online course. Chris assisted the College of Education in creating the first cohort Master's degree offered entirely online using Blackboard and secured the SACS and State accreditation for "substantive change" coursework in the Industrial Technology and Secondary Education programs. In collaboration with Academic Affairs, he established a hybrid online pedagogy (HOP) community of practice that guided the policy-making and teaching of online courses at the University. Prior to joining A&M, Chris served as chief information officer at a number of institutions including St. John's University in New York and the Minnesota Community College System. Chris holds a bachelor's degree in technology, master's degree in business administration and a doctorate in educational technology and administration all from the University of Houston.

SYDNI POWELL

Tablet Technologist, Faculty Technology Center (FTC), California State University, Northridge

Supporting all aspects of myCSUNtablet. Sydni received her B.A. in Psychology from CSUN. As an undergraduate she served as a Senator, Vice President, and eventually President of the Associated Students as well as the Technology Officer for the California State Student Association. These roles and her interest in academic technology allowed her to share the student perspective as a DET/CHE presenter in 2011 and 2012, when a phrase she presented went viral: "If students are learning in new ways, why are they teaching us in old ways?"

JENNIFER REDD

Interim Director, Academic Technology Department Operations, San Jose State University

Jennifer is an experienced teacher with specific expertise in teaching online. She joined San José State University

in 2011 as an instructional designer and is currently the Interim Director of Academic Technology Department Operations. She is involved in the administration, training, and support of a variety of educational technologies. She holds a Ph.D. in Curriculum and Instructional Technology from Iowa State University. Jennifer is always looking at innovative ways to enhance the learning experience of students and to incorporate technology into the curriculum in meaningful ways.

MICHAEL ROUAN

Director of Educational Technology for the Stanford Center for Professional Development (SCPD), Stanford University

Michael oversees the production and deployment of online courses originating from Stanford 's School of Engineering. He has been with SCPD since 1991. Prior to Stanford, he taught in San Francisco State University's Educational Technology Master's program, and managed the University's cable television station. He received his doctorate from the University of San Francisco in Curriculum and Instruction. He received his undergraduate degree in Radio/Television and Master's degree in Educational Technology from San Francisco State University.

NICOLE SATTLER

Project Manager, University of California, Berkeley

Nicole is a Project Manager for the Educational Technology Services department at UC Berkeley. She works specifically with Learning Spaces and Operations coordinating classroom projects across campus. Nicole began working for UC Berkeley's Information Services & Technology department in 2005 as the Service Lead for the centrally run Computer Facilities classrooms.

RUDY J. SANCHEZ

Director, Academic Technology and Innovation, California State University Fresno State

Rudy leads the team, since 2012, responsible for teaching and learning technology adoption, course redesign efforts, and faculty development. Rudy is the primary lead for faculty development for Fresno State's tablet initiative, DISCOVERe. Rudy is co-principal investigator of the university's $3.18 million Title V Grant. He is also a co-leader of Fresno State's Association of Public Land-grant Universities / Urban Serving Universities $225,000 Transformational Planning Grant funded by the Bill and Melinda Gates' Foundation. He is also an associate professor of management in the Craig School of Business at Fresno State.

Rudy is an award winning teacher and highly rated trainer. He has provided leadership training to over 500 managers and executives from a variety of profit, not-for-profit, and governmental agencies. He has also made over 40 presentations at regional, national, and international conferences on topics including leadership, motivation, strategy, and educational technology.

ASHLEY SKYLAR

Quality Assurance Program Manager, CSU Academic Technology Services

Ashley supports the CSU system and campuses in launching quality assurance measures for online and hybrid courses, provides professional development opportunities in using the Quality Matters Rubric and CSU QOLT Quality Online Learning Teaching Instrument, and works to support faculty/staff in developing ePortfolios that showcase CSU Course Redesign activities. Prior to this position, she served as the Director for Excellence & Innovation for the Cal State Online initiative and supported programs through all phases in launching online programs and supported campuses in setting up quality assurance peer review models for online courses. Before these two appointments, she worked at the CSU Northridge campus for 9 years as a faculty member and several years as a faculty associate working in the technology center. She has over 10 years teaching online in higher education and has never taught a traditional course!

ROBERT EMERY SMITH

Director, Technology Services, Office of the Registrar, Stanford University

Bob works with faculty and IT professionals to design, implement and support the use and evaluation of classroom activities using contemporary tools and media. An experienced electromechanical engineer, Bob has a long history in commercial technology-driven, user-centered product design. He returned to Stanford University in 2000 to direct the design team that created Wallenberg Hall, where he has overseen classroom research operations since the facility opened in 2002. He participated in the Wallenberg Global Learning Network program "High Performance Learning Spaces," facilitating rich ethnographic research in the classrooms and enabling a cross-continental live music performance. He continues to support Stanford faculty and the faculty at other institutions in their experiments with classroom-augmenting technologies.

ERICA TARTT
Senior Instructional Designer, Loyola Marymount University

Erica is currently a Senior Instructional Designer at Loyola Marymount University, and works with faculty and administration to improve quality assurance and course design in online courses. Previously, she was employed with the California Community Colleges, as an instructional design specialist where she was on the instructional design team that created the DEC 101 online resource course in Moodle. She holds a master's degree in Human Development with an emphasis in Education Technology Leadership from George Washington University as well as a bachelor's degree in Education from Bluffton University. Prior to working in instructional design in California higher education, Erica worked as a high school math instructor as well as several other positions in the education arena. Her field of expertise includes instructional technology and design, specifically with online course and program design consultation.

FABIOLA TORRES
Distance Education Coordinator, Glendale Community College

Fabiola is first and foremost an instructor of Ethnic Studies at Glendale Community College (GCC). Her current leadership roles include committee member of the Online Education Initiative, Statewide Academic Senate Online Task Force and CCC Distance Education Coordinators Organization. Her pedagogical principles are inspired by her M.A. from Chicano Studies (CSUN) and her M.A. in Learning Technology (Pepperdine's School of Education and Psychology).

MIKE TRUONG
Founding Executive Director of the Office of Innovative Teaching and Technology at Azusa Pacific University

In 2013 Mike came to Azusa Pacific University (APU) to help launch the Office of Innovative Teaching and Technology. As the founding executive director he provides vision, strategy, and leadership for faculty engagement, instructional technology, and online learning. Prior to APU, Mike was a founding faculty and administrator at the University of California, Merced, where he helped establish its Center for Research on Teaching Excellence and the Merritt Writing Program.

PAUL VER WEY
Manager, Media Services Unit, Academic Technology Services, University of California, Davis

Paul's team provides video, audio, graphic, photographic and animation services to the campus and Health System, with special focus on supporting faculty and content development for on-line and hybrid courses. Paul is the co-chair of the ATS Video Initiative Steering Committee and a member of the UC Educational Technology Leadership Group.

KIMBERLY VINCENT-LAYTON
Lead Instructional Designer in the College of eLearning, and a Lecturer in the Departments of Communication and Education, Humboldt State University

Kimberly has studied at the University of California, Santa Barbara, the University of California, San Diego, and received her Bachelor's in Journalism with an emphasis in Public Relations and her Master's in Business Administration both from Humboldt State University. She also received her Certificate for Faculty Preparation in Higher Education in 2012, and a SLOAN-C Mobile Learning Mastery Series Certificate in 2013.

Kimberly enjoys creating engaging learning activities supported by modern technologies, as well as coordinating faculty development efforts. She has facilitated many mobile activities including workshops on Exploring Mobile Learning to Support Students, Faculty Learning Communities on mLearning, Mobile Learning User Groups, as well as research and publication in mLearning. Her technology passions include mobile learning (of course!) and free web tools to support student learning. She also works on collaborative projects across the CSU system to enhance student experiences.

CHERIE A. VINOPAL
Quality Assurance Analyst, California State University

Cherie is a practiced instructional developer of 17+ years with a Master's Degree in Educational Technology/ Instructional Design from San Diego State University. She has special expertise in integrating new technologies into online courses using pedagogical strategies and outcomes, as well as being a LMS administrator for many years. Cherie has worked at CSUSM for over eight years and prior to that led the instructional development team for the San Diego Community College District. Currently, she is helping the Quality Assurance CSU team as a Quality Assurance Analyst for the Quality Online Learning and Teaching (QOLT) program. She has been the CSUSM QOLT campus coordinator since the program's inception and helps develop and deliver training to faculty. She is currently part of a CSUSM committee along with other faculty members and administrators to establish a more defined process for delivering quality online courses at her institution. She has taught classes at the college level both online and face-to-face. She is an active leader

in both higher education and the K-12 communities including Moodle-CIG, CATS, and collaborates closely with her peers from different institutions.

ANDY VIVANCO

Director of IMT Media Services, IMT Support Desk, IT Procurement and APU Computer Store, Azusa Pacific University

Andy currently oversees IMT Media Services, IMT Support Desk, IT Purchasing and the APU Computer Store at Azusa Pacific University. He is a modern Worship Leader, Creative Arts Programmer for ChurchintheValley.com, Diamond Bar/Alhambra in SoCal and understands all facets of music/media production.

JOHN WHITMER

Platform Analytics and Educational Research Director at Blackboard

John develops cross-platform Learning Analytics to provide insights into how students and faculty interact with educational technology applications, the fit/gap between product design and use, and the educational outcomes resulting from those interactions. He uses these insights to inform campus constituencies and internal product design, as well as address national and international questions in educational policy and research. Previously, he was Program Manager for Academic Technology & Analytics for the California State University Office of the Chancellor and directed projects in an NSF-sponsored Earthquake Engineering research consortium and for the California Community College system. He holds a Doctorate in Educational Leadership from UC Davis and a Master's Degree in Sociocultural Anthropology from UC Davis.

DEONE ZELL

Senior Director of Academic Technology, California State University, Northridge

Deone leads technology services and initiatives that enhance teaching and learning. Prior she was the Director of the Faculty Technology Center and professor of management in CSUN's College of Business Administration and Economics for 12 years where she conducted research and published numerous books and articles on innovation and organizational change. She has consulted widely in the public and private sectors. She received her Ph.D. in Higher Education with a specialization in Research Methods from UCLA.